



**Best Poster Award, AES 2019 – Evaluation form**

**Please return this evaluation sheet by placing it into the box at the reception desk by Tuesday 15.45 (16<sup>th</sup> April)**

| Itemised rating scale (tick when applicable)                        |            |          |      |           |  |
|---|------------|----------|------|-----------|--|
|   | Inadequate | Adequate | Good | Very good |  |
| <b>Content</b>  |            |          |      |           |  |
| Problem statement not apparent or difficult to define               |            |          |      |           | Clear statement of the problem addressed in the research           |
| Research problem superficial or significance not apparent           |            |          |      |           | Significance of research problem is apparent                       |
| Little engagement with literature and/or outdated                   |            |          |      |           | Clear engagement with most relevant and topical literature         |
| Some significant gaps and/or some sections not sufficiently covered |            |          |      |           | Research project is well structured with all sections well covered |
| Methodology used is unclear or not well presented                   |            |          |      |           | Methodology is clearly outlined                                    |
| Findings are unclear  |            |          |      |           | Findings are clearly presented                                     |
| <b>Style and presentation</b>                                       |            |          |      |           |  |
| Poster is poorly designed   |            |          |      |           | Design of poster appealing   |
| Little use of graphics, figures, etc.                               |            |          |      |           | Good use of graphics, figures, etc. to convey key points           |
| Lots of text and/or hard to Read                                    |            |          |      |           | Succinct writing   |
| Unclear pathway through the content                                 |            |          |      |           | Clear pathway through the content                                  |
| Poor use of space   |            |          |      |           | Good use of space  |
| Inadequate acknowledgement  |            |          |      |           | Adequate acknowledgement of sources                                |

Comments: